Migration Mad Lib

Do this giddy activity in a group with teams of two people. One person reads the sentence and calls out the part of speech requested below each blank and the other supplies creative answers. The key is for those who give the answers to NOT see the story until it is completed. For example, if the sentence asks for a verb, you can call out ‘run’, or ‘fly,’ or ‘hop,’ and your partner will write down the word in the blank. When you’re done filling in all the blanks, have your recorder read your story out loud to the rest of the group for a good laugh!

It’s Autumn and the __________________ are starting to change color and fall from
the __________________. Days get shorter, the air is ______________ and ______________,
and people start to think about ______________, warm fires, and ______________.
Many birds are thinking about something else: migration. They have finished
raising their ______________, who are now out on their own. They have grown a whole
new set of ______________ in preparation for the long journey to come.

_________________________ are ripe and make a great source of ______________
to keep the birds going for ______________ miles.

One ______________ night, they take flight and head ______________,
using the ______________ to guide them. Each day, they come down to ______________
and ______________ and ______________ as much as they can so they
will have ______________ to ______________ all the next night. They keep going like this,
fly, eat, fly, eat, until they reach their destination. Some birds fly a short distance,
like from ______________ to ______________. Others fly a really long way,
like from ______________ to the southern tip of ______________!
And that’s not all! Once they fly south and spend the ______________ in another place,
they do it all over again in the spring, flying back north to ______________!

Migration is truly an ______________ thing!